Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI GURU GOBIND SINGH COLLEGE OF COMMERCE**
Name of the head of the Institution	**Dr. Jatinder Bir Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01127321109**
Mobile no.	**9873241108**
Registered Email	**principaloffice@sggscc.du.ac.in**
Alternate Email	**sggscc@rediffmail.com**
Address	**Opposite TV Tower, Pitampura**
City/Town	**Delhi**
State/UT	**Delhi**
Pincode	**110034**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Sangeeta Dodrajka**
Phone no/Alternate Phone no.	**01127321109**
Mobile no.	**9811616232**
Registered Email	**iqac.sggscc@sggscc.ac.in**
Alternate Email	**sangeetad@sggscc.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sggscc.ac.in/uploads/staticfiles/iqac/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sggscc.ac.in/academics/academiccalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**21-Sep-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extended Meeting with	**12-Nov-2018**	**26**

external Members	1	
Meeting with internal members	14-Aug-2018 1	12
Extended Meeting with Society Teacher Conveners and Respective Student Representatives	28-Aug-2018 1	50
Extended Meeting with external Members	28-Sep-2018 1	25
Meeting with Internal Members	01-Oct-2018 1	14
Meeting with Internal Members	11-Apr-2019 1	15
Meeting with Staff Council	13-Jun-2019 1	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Maintenance Grant (under NonPlan Grant)	Maintenance Grant (under Non-Plan Grant)	2018 365	199450000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Creation of Information Centre: For systematized data collection, Google classroom based Information Centre was created in August 2018. Google Classroom is a free web service developed by Google for educational institutes that aim to simplify creating and distributing information in a paperless way. Information centre was created with the aim of collecting information from various student societies of the college. The information collected, is broadly of two types: information about events conducted by societies information about participation in other colleges/universities. The primary purpose of Information centre is to streamline the process of collecting and maintain repository of information of all the societies. The teacher convener of each society will appoint a student convener for uploading of society related information in the classroom. A unique domainbased email address has been provided to all the societies. Through this emailid student convener will upload information in google classroom. 2) Establishment of Research corpus: College has initiated seed funding to encourage research by faculty. Faculty getting their research published in Scopus or Web of Science listed journals would get a monetary incentive of INR 10, 000 subject to a maximum amount of INR 20, 000 per academic year. This year, Dr. Neha Goyal, Department of Environmental Studies published four research articles in peerreviewed journals of international repute, including highimpact journals, Biological Invasions and Ecosystem Services. Ms. Megha Ummat, Department of Computer Science has also published four research articles in Scopus/ Web of Sciences indexed Journals of international repute. 3) Digitization of PF Records and Online Salary Slip for Faculty Members All Provident Fund Records since 2000 till date for the Faculty members have been digitized and made available as yearly dropdown record on the Smartprof App. Also, from then on monthly PF record is automatically updated on Smartprof App. Also, Monthly Salary Slip is made available to the employees on the SmartProf App. 4) Formation of Centre of Professional Excellence: The college has set up a Centre of Excellence in association with Bombay Stock Exchange Institute Limited to carry out joint academic activities including seminars, conferences, provision of data, etc. College has also instituted an award of INR 50, 000 for incubation of the Best Innovative Idea to be converted into a Startup. 5) Initiation of new web site design with the facility of Faculty Student login: The IQAC has initiated the process of creating a new website for the college with facility for individual Faculty's login and student login on the College Website. Through this login faculty and students can access their smartprof login. Faculty member will also be able to update his/her profiles themselves on website. Faculty Profile on the College website will help a lot in increasing the public perception of the Institute.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Start three Foreign Language Courses including Chinese, Japanese and Korean	A survey form has been floated to gather information about number of students interested in learning these languages.
Air conditioning of the college.	Plan is being prepared for the same.

Renovation of Staff Room, Seminar Hall, Conference Hall, Faculty Rooms etc.	Renovation of Seminar Hall and Conference Room started.
Developing ERP for student and teacher details encapsulating institute related processes.	"Creation of Information Centre Digitisation of PF records Enhancing Smartprof - Online salary slips, Notification to students"
Technological and infrastructural improvements for improving efficiency and speedy delivery of tasks.	"Mata Sahib Kaur Girls Hostel has been fully functional from 18th July 2018. The Hostel has well equipped rooms for 129 students with all facilities for overall development of students. Solar energy is being used to heat water. It has lush green and well-manicured lawns. The Girls Hostel enhances inclusivity for its residents come from many states of India including, Kerala, Punjab, Haryana, NCR etc. Proposal for renovation of toilets with special provision for differently abled students has been initiated. Lecture Room with complete audio and video facility has also been considered. "
Improve class participation and reduce absenteeism.	Societies were also requested to organize only two events – one major and one minor during one academic year keeping in mind the number of working days available. And if possible, these two events must be in different semesters. Also, it was suggested that events must be spread in a way so that almost equal number of events are organized in odd and even semester.
Student Exchange Program for enabling student and exposure to new developments in the academic field.	"Purpose of Collaborations with international institutions is to develop opportunities for students and faculty, create international engagement and support transnational mobility for students and faculty "
Creation of research corpus/fund for promoting and incentivizing research by faculty members	"College has initiated research corpus to encourage research by faculty. Faculty getting their research published in Scopus or Web of Science listed journals would get a monetary incentive of INR 10, 000 subject to a maximum amount of INR 20, 000 per academic year. This year, Dr. Neha Goyal, Department of Environmental Studies published four research articles in peer-reviewed journals of international repute, including high-impact journals, Biological Invasions and Ecosystem Services. Ms. Megha Ummat, Department of Computer Science has also published four research articles in Scopus/ Web of Sciences indexed Journals of international

	repute. "
Alliance with International institutions like Universities and Colleges.	"Cape Breton University, Sydney, Nova Scotia, Canada Ureka Education Group, Oxford Science Park, John Eccles House, Oxford, UK Alfred University, New York, USA Dominican College, New York, USA"
Establishing Industry partnerships specially to start addon courses.	In collaboration with Bombay Stock Exchange Institute Ltd., two addon courses were organised for students this year Certificate Course in Financial Modeling and Certificate Course in Mastering the Stock Market. Hands on Skill Development Programmes in collaboration with Weekendr, The Skill School, Delhi were also organised for students. These programmes included: Certificate Course in Advanced Excel, Certificate Course in Python for Data Science, Certificate Course in Data Science and Machine Learning using R
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	21-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	01-Mar-2019

17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Various software have been put into use to ease the admission and the administration process. The entire admission process is done on online mode now, starting from filing up of admission forms to allocation of a valid roll number to the student after admission. Furthermore, the college has launched SmartProf mobile app for |

managing attendance and internal assessment. Its notice board is also used to communicate important notices to students and teachers. The college also provides an official email ID to all the students with the domain sggscc.ac.in, which is used to login into Samrtprof and get various updates from college. Salary slips and PF details for all employees are available as an additional module of the SmartProf mobile app. Additionally, the college has provided digital Icards to all its students, faculty as well as other staff. College recently purchased the COMPUTAX software for tax calculation. Accounts section uses Tally Software for managing financial transactions. College Library has taken the initiative of giving an online platform for searching and recommending books to all the faculty. Library has NETLIB software for OPAC facility. The College maintains its own website giving a lot of necessary information required by students and staff. The website is regularly updated to inform the students and staff about the necessary information. It includes time tables, attendance, notices, information regarding various college events, internal assessment and placement updates. The College uses EIMS software developed by Redox Technologies for admission, internal assessment, fees and payroll. As a routine, the College periodically takes feedback from the students using google forms. Also, College has various licensed softwares like MATLAB, STATA, Tally ERP9, SPSS, Borland C etc for easy understanding of students. The College library has books in braille and Jaws software for visually impaired students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

It is widely acknowledged that the quality of curriculum delivery is always a major concern among the educational institutions because it has a direct impact upon the learners' learning experience. The College makes every possible attempt for effective delivery and transaction of the curriculum provided by

Delhi University. Means to achieve the same are: • Internal Quality Assurance cell (IQAC) is the facilitator for implementation of curriculum introduced and revised by Delhi University from time to time. • Use of ICT (Information and Communication Technology): Since the students are familiar with ICT, the college has made an effort to use it for translating curriculum to the students. Use of projectors for presentation by the teachers gives a better understanding to the students. • Appointment of a qualified faculty: Effort is made by the institution to appoint highly qualified and experienced faculty to ensure effective curriculum delivery. • Audio-Visual aids: Many textbooks contain CDs as a learning devise which is contemporary, yet effective in curriculum delivery. • Regular meetings are conducted by the teacher-in-charge with the faculty members to monitor learning and teaching. • Detailed syllabus and recommended readings approved by the University of Delhi are provided to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Advance Excel	Nil	06/06/2018	8	yes	yes
Certificate Course in Advance Excel 10-	Nil	10/08/2018	8	yes	yes
Certificate Course in Advance Excel	Nil	21/01/2019	8	yes	yes
Certificate Course in Data Science using R	Nil	09/06/2019	8	yes	yes
Certificate Course in Python for Data Science	Nil	19/08/2018	10	yes	yes
Certificate Course in GST	Nil	04/08/2018	4	yes	yes
Certificate Course in Mastering the Stock Market	Nil	20/08/2018	30	yes	yes

	Nil	20/08/2018	30	yes	yes
Certificate Course in Mastering the Financial Market				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Data in attached file	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Data in attached file	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Most of the parents are satisfied with infrastructure and environment of the college. 93 percent of the parents believe that the college and its conducive

environment has reformed the personality of their ward. They have also complimented the college on providing with a great platform for the overall development of their children. Furthermore, it correctly indicates that providing with continuous developmental opportunities for the students is a dynamic yet essential task which the college needs to indulge into at a regular basis. One of the subjective feedbacks suggested that parents should be provided with regular updates about the development of the ward in terms of the attendance and marks obtained. Some parents opted to stay in touch in the college via the college app instead of any online forums or google groups. A few more suggestions included the renovation of the college washrooms and those pertaining to brining in minor modifications in the conduct of the internal examinations in the college. Work on these suggestions have been started. Renovation of washrooms is in progress. Short attendance messages are being sent to parents since last year. Suggestions related to internal assessment have been forwarded to IA committee. Majority of students have given excellent rating to college infrastructure. There were suggestions for renovation of washrooms which is already started. They are happy with the amenities and extra-curricular activities provided by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	Data in attached sheet	Nill	Nill	Nill

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2056	111	75	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
75	55	Nill	45	1	Nill

View File of ICT Tools and resources
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College believes in a systematic mentoring system for the students. Each class has been allocated two mentors. Class wise mentors list is displayed in the student corner of the college website. Mentors share their contact numbers and emailids with their respective groups. The mentors provide academic as well as

administrative guidance. They also help students in resolving their concerns outside the realm of academics-including preparing and guiding students for corporate life, managing time, career guidance, peer grievances etc. The mentors are available in normal college working hours and the mentees are encouraged to discuss issues faced by them individually as well. All issues are handled sensitively.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2167	75	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
76	41	35	0	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Data in attached sheet	Nill	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination and evaluation are strictly conducted as per the framework of the University of Delhi. The faculty can conduct internal assessment through presentations, open book tests, case studies, practical examinations or written tests as per the demand of the curriculum. The institution also conducts one set of internal assessment examinations in a streamlined manner. The two consecutive working days after the mid semester break are reserved for common written internal tests which are conducted for all the courses in synchronisation. The examination committee and the internal assessment committee ensure the smooth conduct of all the examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Orientation Programme for the incoming Batch - 19th July Society Auditions- Only Online Registrations (Strictly no Offline Registrations)- So, no Help Desks. Events of Academic/Cultural Societies Clubs – August/September Mid Semester Break – 15th October, 2018 (Monday) -21st October, 2018 (Sunday). Mid Sem. Exams- 22nd October, 2018 23rd October, 2018 Semester Exams – November/December 2018 Winter Break- December Session begins - 1 January 2019

IQAC FDP- Innovation Entrepreneurship - Third/Fourth week of Jan 2019 Alumni meet – Second Saturday, February 2019 Annual commerce fest – second week of February 2019 Biennial Convention, Vimarsh - Third/ Fourth week of Feb 2019 Achievers talk - Third week of Feb 2019 Eminence - First week of March 2019 Mid Sem Break - 18 March 2019 – 24 March 2019 Internal Examination - 25th March 2019 and 26th March 2019 Annual Day - Third week of April 2019 Dispersal of classes - 29 April 2019 Semester Examinations - May 2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sggscc.ac.in/academics/ug

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Data in attached sheet	Nill	Nill	Nill	Nill	Nill

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sggscc.ac.in/online-forms/student

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NA	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Security Seminar	College Level	24/08/2018
Research Techniques for Cross-Sectional, Time Series and Panel Data'	Research Committee	06/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Data in attached file	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Data in attached file	Nill	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Data in attached file	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Data in attached file	Nill	Nill	Nill	Nill	Nill	Nill

[View Uploaded File]

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Data in attached file	Nill	Nill	Nill	Nill	Nill	Nill

[View Uploaded File]

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	61	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Data in attached file	Nill	Nill	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Data in attached sheet	Nill	Nill	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nill	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Data in attached file	Nill	Nill	Nill	Nill	Nill

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Data in attached file	Nill	Nill	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
389.5	273.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Nill	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETLIB	Partially	3.03	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48436	10223090	1483	566459	49919	10789549
Journals	33	43052	36	59440	69	102492
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	255	178	255	36	0	29	16	0	0
Added	0	0	0	0	0	0	0	0	0
Total	255	178	255	36	0	29	16	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33.85	22.56	355.64	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college ensures optimal allocation and utilization of the resources for maintenance and upkeep of the infrastructure and facilities. The College follows the following mechanism: The College has constituted Staff Council Committees like Maintenance Committee, Stock Taking Committee, etc. to look into the maintenance, utilization and upkeep of the infrastructure, facilities and equipments of the college. The iPads were distributed to faculty to enhance their technical skills and encourage them to do research projects. SmartProf application was also installed on faculty iPads to enable them to mark attendance online and feed internal assessment on daily basis. For making use of the non-conventional sources of energy, establishment of number of high quality solar panels and wind panels for clean energy have been installed on the terrace. The computer equipment in terms of hardware and software are given for AMC to the external vendors. Logistic staff is employed by the college on the regular and part-time basis for maintenance and upkeep of Gym, Play grounds, Seminar Hall, Conference Hall, Auditorium, Canteen, etc. Stock checking is done from time to time and auction is held to sell old furniture and equipment as per the need. Old furniture and equipment are replaced with new one as per the requirement. College gives AMC for maintenance of ACs, water coolers and other equipments. A full-time engineer is available on campus for the maintenance of software and hardware. Two Lab Attendants and a Scientific Assistant to take care of computer labs. The College maintains its own website giving a lot of necessary information required by student and staff. The website is regularly updated to inform the students and staff about the necessary information. The College plans to convert more classrooms into ICT enabled classrooms to facilitate teaching. Antivirus software is updated from time to time. A workshop was conducted for non-teaching staff to help them in

gaining familiarity with the working of IT infrastructure and its functioning. The College has an air-conditioned server room, which caters to uninterrupted Wi-Fi connectivity in the entire college. The College has installed Underground Fire Tank with water capacity of one lakh cubic litre. Fire Extinguisher pumps worth Rs.12, 00,000 have been installed. There are UPS with the capacity of 10 KVA in every lab to maintain uninterrupted power supply for the computers in case of power failure. Solar lamps are installed at some places to save electricity and move towards green environment. The College has a generator of capacity 250 KVA to ensure uninterrupted power supply. For constant supply of water, water is stored in overhead tanks. The College has a team of efficient and experienced gardeners. The College has also appointed full-time caretaker who ensures that the fans, lights, air-conditions are in proper working condition and any complaint is promptly sorted out. The College has installed fire-fighting equipment in the college premises with two years validity. The College has Splendid Cricket ground, Basketball Court, Volleyball Court, Football ground, Two Table Tennis tables, Separate room for the Director of Physical Education.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Data in attached file	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Data in attached file	Nill	Nill	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Data in attached file	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Data in attached file	Nill	Nill	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	Nill	Data in attached file	Nill	Nill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Data in attached file	Nill	Nill
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Data in attached file	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Union organised a lot of successful events and activities throughout the year which included Freshers, Annual cultural fest- Eminence 19, where they invited stars like Ammy Virk, B Praak, Amar Sehmbi and The Ektal Band, and last but not the least they organised a fantabulous farewell party bidding a warm goodbye to the seniors. The union has contributed a lot towards the social and noble causes such as the Donation Drive in association with Khalsa Aid for those affected from natural calamities.The union took an initiative of installing sanitary napkin disposal machine in girls washroom, this initiative was successful and was able to achieve the purpose. It has put up fans at Richers, completed the renovation the washrooms and moreover, the construction of washrooms of BBE building has also begun. Our Union has already motivated us to make efforts, no matter whatever may be the result as what matters is the hard work. The members always took new initiatives for the welfare of its students and were able to prove themselves and showed that nothing is impossible when we stand together.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association got registered on 28-8-2019 The alumni contribute various resources in multiple events of the college. They have also constituted scholarships for meritorious students that are disbursed on the Annual Day of the college. These are Shankdhar Scholarship, Mata Raj Kaur Scholarship, S.S. Gulshan Scholarship etc. Alumni act as the linking pin between the industry and college, and help in pitching in key resource persons for college seminars, conferences and other important events.

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

The institution organises an alumni meet every year in the month of February. The cricket match is also organized between alumni and college staff. Time to time meetings are held with alumni association to get their feedback and suggestions for making improvements in the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The staff council constitutes various committees that devise and implement measures to improve various aspects of the institution. These committees work and take decision in coordination with management, faculty and students. The IQAC looks after the quality improvement measures in teaching methodology as well as infrastructure of the college. IQAC conducted a series of meetings with various stakeholders, such as non-teaching staff, students, alumni, governing body snd teaching faculty for taking their suggestions for continuous improvement. IQAC has also formed an IQAC student cell consisting of representatives of different student societies. The academic calendar is prepared in consultation with faculty and IQAC student cell. The student cell of seminar committee helps in organising the seminars/conferences in the

college. This tradition encourages participation of all stakeholders. For better representation of stakeholders, two members in the Governing Body are selected from the faculty members every year. This year Dr.Rekha Sharma and Dr. Sarabpreet Kaur were selected as governing body members. These faculty members are also part of building committee constituted by Governing Body. The building committee oversees all building projects of the college. This ensures that all stakeholders work in an integrated manner. During the previous year, to encourage an inclusive decision-making process the appointment of the Vice Principal was made. A warden was recruited to take charge of the girl's hostel and ensure a conducive environment therein.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination and evaluation are strictly conducted as per the framework of the University of Delhi. The faculty can conduct internal assessment through presentations, open book tests, case studies, practical examinations or written tests as per the demand of the curriculum. The institution also conducts one set of internal assessment examinations in a streamlined manner. The two consecutive working days after the mid semester break are reserved for common written internal tests which are conducted for all the courses in synchronisation. The examination committee and the internal assessment committee ensure the smooth conduct of all the examinations.
Teaching and Learning	Teaching and Learning is the core of the institution and hence, given the highest priority. All the classrooms are ICT enabled and are used by faculty and students alike for a comprehensive learning. Field trips are organised for students to understand for environmental studies paper. The institution encourages learning outside the realm of classrooms as well. For this various seminars, conferences and workshops are conducted for the students as well as the faculty members. Prominent resources persons from academic field and industry are invited on a regular basis to keep the students abreast with the developments in all the relevant fields. The institution is equipped with software which helps the visually impaired students to study with ease. The

	institution also offers various add-on and soft skill development courses for all round development of the students. Regular feedback from students is taken in regard to teaching and learning methods and improvement strategies are made in accordance with the same. Students are encouraged to make PPTs and present it in the class room. Case Studies are discussed in the class rooms. Webinars are also organised.
Curriculum Development	All the departments within the institution follow the syllabi as designed by the University of Delhi. Many faculty members were members of Board of Studies and Committee of Courses that restructured curriculum during CBCS implementation at the University level. The institution maintains regularity in sending feedback on the curriculum to the respective University departments. A Syllabus Revision Committee for two PG Diplomas has been constituted.
Research and Development	In order to encourage research among the faculty, the centre of excellence was created in the college. The college governing body approved a cash reward of INR 10,000 for each publication in Scopus listed journals. Last year Dr. Neha Goyal and Ms. Megha Ummat were the recipients of same. It was decided to award innovative project grants to selected team of faculty and students to the extent of INR 1,00,000. The projects will be scrutinised based on a presentation followed by interview by an external expert.
Library, ICT and Physical Infrastructure / Instrumentation	All the classrooms are ICT enabled and used by faculty and students alike for a comprehensive learning. Whole campus is WiFi enabled. Biometric attendance software has been implemented for non-teaching staff. EIMS software developed by Redox Technologies is being used for admission, internal assessment and payroll. The college has Computax software from Perfect Solutions for TDS calculation and online submission. Tally 9.0 is also used for accounting purpose. Library was fully computerized in 2001 through NETLIB Software. With this NETLIB Software the library has automated housekeeping services such as Acquisition, Circulation, Book Bank facility, Cataloguing, newspaper,

	serial, stock checking, bar-coding etc. For visually challenged students, library has separate laptop with special software including, LEX, Hindi OCR, NDVA, ABBY, Fine Reader etc. The college has redesigned its website and made it more user friendly. It plans to create an information centre where all the clubs and societies can share the events held during the year which will become a database for further reference. It plans to create a repository of case studies for every subject for the curriculum of various courses in the college. The college seminar room, conference room and lecture theatre are under renovation for more conducive environment for learning, growth and development of students. On the basis of student feedback, the college has started renovation of toilets in the teaching block. The toilets will be disabled friendly and fitted with all the modern amenities.
Human Resource Management	Training and Development Programmes are organized regularly for the faculty members. Staff members (both teaching and non-teaching) are encouraged to accept responsibilities beyond their usual responsibilities to help them to widen their knowledge and expertise in varied areas.
Industry Interaction / Collaboration	Placement Cell regularly organises Career Counselling sessions and Pre Placement talks in collaboration with companies like KPMG, Deloitte, EY etc. IQAC organised a National Level Symposium in which experts were invited from various companies like FICCI, Deloitte, KPMG, Earnest Young etc. Collaboration proposals with Deloitte, KPMG and Earnest Young are under process. Two Add-on Courses - Marketing Stock Market and Integrated Course on Financial Markets in collaboration with Bombay Stock Exchange Training Institute are being successfully running in the college.
Admission of Students	The admission process is fully transparent and completely online as per the University guidelines. The institution holds open houses counselling sessions for parents as well prospective candidates before the commencement of the admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**QAC frames the academic calendar for curricular and co-curricular activities which is uploaded on the college website**
Administration	**EIMS software is used to facilitate smoother data storing and analytic practices pertaining to the students of the college.**
Finance and Accounts	**There are many spheres of the college accounting system which have been digitised with retrospect effect. The salary slips for the faculty members are provide online. All the Provident Fund Records of the Faculty Members (since 2000- till date) were also digitised and were made available on the college app. The college has Computax software from Perfect Solutions for TDS calculation and online submission. Tally 9.0 is also used for accounting purpose.**
Student Admission and Support	**The institution has an EIMS system. The institution has also provided the faculty and the students with domain-based login e-mails which are used to facilitate better communication. For every student, the domain-based e-mail id is created at the time of admissions itself. SmartProf App is used to mark attendance, send across formal communication, keep a track of assessment of students, send assignments and notifications as well. Various subject option forms, feedback forms are floated and collated using SmartProf and Google Forms. A dedicated e-mail id helpdesk@sggscc.ac.in has been created to cater to grievances of students. E-Identity Cards for students and faculty is another step in the direction of digitalisation taken by the institution to bring ease and convenience in the working environment.**
Examination	**The results of every semester are declared online by the University of Delhi. The attendance and internal assessment are also recorded digitally through the SmartProf App. The college plans to start filing up examination form online.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Data in attached file	Nill	Nill	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Data in attached file	Nill	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Data in attached file	Nill	Nill	Nill	Nill

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme (GIS), Children Education Allowance, Medical Reimbursement, Leave Travel Concession, Auto Loans etc. Child Care Leave is granted as per rules of University of Delhi. A branch of Punjab and Sind Bank is available in college premises with ATM facility for the	Group Insurance Scheme (GIS), Children Education Allowance, Medical Reimbursement, Leave Travel Concession, Auto Loans etc. Child Care Leave is granted as per rules of University of Delhi. A branch of Punjab and Sind Bank is available in college premises with ATM facility for the	Book Bank facility for students belonging to economically weaker sections. A branch of Punjab and Sind Bank is available in college premises with ATM facility. Online Fee submission is available. Free Health checkup camps are organised regularly in the college. Subsidised canteen and

| convenience of staff. Timely Provident Fund Loan facility as per PF rules. Free Health checkup camps are oraganised regularly for staff. Doctor on demand facility is also available. Subsidised canteen and Café Coffee day outlet. Well-maintained and sanitized rest rooms. Gymnasium facility for staff. | convenience of staff. Timely Provident Fund Loan facility as per PF rules. Free Health checkup camps are organised regularly. Doctor on demand facility is also available. Subsidised canteen and Café Coffee day outlet. Well-maintained and sanitized rest rooms. Gymnasium facility for staff. | Café Coffee day outlet. Well-maintained and sanitized rest rooms. For girl students, sanitary napkins are kept in girl's washrooms. Mata Sahib Kaur Girls Hostel has been constructed to provide accommodation to 129 girl students. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mr G S Kohli Company is internal auditor of our college. They audit procedures and rules abidance with regard with to reconciliation of student fund and general fund, Advance settlement, bank FDs, TDS, GST returns. They also audit purchase and cash management of college funds. CA Gagandeep Co is statutory auditor who audits and prepares the Annual Balance Sheet of the college. They audit all accounts- Girls Hostel, BuIlding accounts, student general funds. CAG also audits our accounts periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DSGMC	5000000	Towards maintenance grant in aid

No file uploaded.

6.4.3 – Total corpus fund generated

976080

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Delhi	Yes	College Administration
Administrative	No	Nill	Yes	College Administration

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's Feedback is taken periodically and valuable suggestions are put to implementation as well. The college is in the process of renovating the washrooms after having received suggestions in the same regard.

6.5.3 – Development programmes for support staff (at least three)

The Faculty of Computer Science Department regularly provides training and support to the non-teaching staff in Administration and Accounts departments

giving them training to use the various software being used in these departments like, EIMS, Tally, and Trace etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following are a few of the initiatives have been taken up by the college post accreditation: Free of cost license of Google Suite for Education was also procured for the college. G-Suite services include unlimited email domain based email accounts and unlimited drive space and more than 43 applications free for the college. Official domain based email ids were created for faculty members as well as committees/societies in the college for establishing formal communication channel internally as well as externally. The Governing Body of the college provided each of the faculty members with an I-Pad to encourage digitisation and research initiative Biometric attendance software has been implemented for non-teaching staff. The college started with two undergraduate degree courses, "Bachelors in Management Studies (BMS)" and "B.A.(Hons.) Punjabi The institution has installed 20 solar light panels which is an initiative towards considerable energy saving. These solar lights help to light up the campus from 7:00 P.M. to 6:00 A.M. A new computer lab was constructed with a seating capacity of 45. Mata Sahib Kaur Girls Hostel was constructed and became operational from July, 2018 and provides accommodation to nearly 129 girl students. The college introduced two new career-oriented courses at undergraduate level in collaboration with Bombay Stock Exchange (BSE) Institute Limited. To encourage good quality research work, a decision has been taken to award faculty members whose manuscripts are published in any Scopus listed journal, with INR 10,000 per article, up to a maximum of two articles, per academic session (April-March)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Data in attached file	Nill	Nill	Nill	Nill

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The NSS Unit organized a 'Ab Samjhauta Nahin' Workshop sponsored by	31/01/2019	31/01/2019	100	100

ITC Vivel in collaboration with Josh Talks with an objective of creating awareness on gender-sensitive issues and equipping students with their legal rights.				
Rotaract Chapter set up 'Siyahi 6.0: Adult Literacy Centre for Women.'	12/08/2019	12/08/2019	35	25
Rotaract Chapter started 'Sankalp 2.0 – Adult Literacy Centre and Sewing & Stitching Centre' for youth and women of marginalized sections with the target of educating and providing employment opportunities for them.	20/08/2019	20/08/2019	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation Drive with Planting saplings Solar heating Panels for Girls Hostel Street plays on Environmental Issues performed by Manchtantra, the college Street Play Society World Wetlands Day Celebration for discussing the importance of wetlands to urban future and ecosystem on a whole Visit to Yamuna Diversity Park, Wazirabad as part of EVS curriculum Solar Lamps in Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	100
Provision for lift	Yes	100
Ramp/Rails	Yes	50
Braille Software/facilities	Yes	50
Rest Rooms	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Data in attached file	Nill	Nill

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for New Admissions - In Campus- Code of Conduct	01/06/2018	Information about disciple, anti-ragging norms, damage to college property, and action to be taken in case of breach of discipline rules by Proctorial Committee

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Data in attached file	Nil	Nil	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Drives Installation of e-Bins in college for e-waste collection Book a Plant Project by Enactus Rain Harvesting Project Waste Disposal and Composting Machine Extensive Green Cover across campus Solar Lights around Campus Solar Plant for water heaters in Girls Hostel Greenhouse and Nursery Repository of plants for future use Water based Cooling Plant for Auditorium and Library Street plays on Environmental Issues performed by Manchtantra, the college Street Play Society

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Project Kashti ENACTUS SGGSCC is a community dedicated to creating a better world while developing the next generation of social influencers and successful entrepreneurs. Its a belief that every individual can make an impact in their community, not in the form of charity, but by using the positive power of entrepreneurship. Project Kashti by ENACTUS SGGSCC aims to convert underdeveloped and backward villages into smart villages and generate entrepreneurial opportunities for the unemployed, underprivileged masses. Adopting a holistic approach, the project's goal is the enhancement of the villagers of Kukrola, a village near Delhi, on social, financial, physical and psychological grounds. It focuses on multiple sectors, namely Water Purification, Waste Management, Sanitation, Health, Education, Skill Development, Women Empowerment and termination of Social Taboos. It also

focuses on improving the infrastructure, security and safety conditions of the village. It has helped the villagers achieve improved standards of living and in assisting Kukrola to develop into a self- sustainable, interlinked economy. Project Kashti has been strategically divided into 4 segments- Skill development, Water filtration, Waste segregation and Sanitation. SEGMENT 1-SKILL DEVELOPMENT In October'18, the project hit the implementation stage, sewing and stitching workshop was setup and training was given to 50 villagers, out of which 20 entrepreneurs became capable of catering to local needs and outside orders. 30 of the revenue from sewing and stitching was reinvested in the second segment. SEGMENT 2-WATER FILTRATION This phase saw setting up of 2 Community Reverse Osmosis Water Treatment Plants in January'19. The plants' functioning is looked after by 4 workers. Under this, purified water was provided to the 235 houses in the village by 2 delivery men. The profit from this segment, after paying the salaries was invested in segment 3. SEGMENT 3-WASTE SEGREGATION Segment3 focused on waste segregation and waste treatment. Under this, one green and one blue dustbin was placed in every house. The waste was then collected on a daily basis by 2 appointed entrepreneurs working for a salary. The wet waste is converted into manure by 3 people and sold by 2 for Rs.5/kg. The dry waste is converted into recycled products. 30 revenue from segment 3 was reinvested in the fourth segment. SEGMENT 4- SANITATION Under this segment the Tabeer liquid handwash manufacturing unit was set up in March'19. This employed 15 women entrepreneurs who were trained in marketing, finance and management. The vision of Kashti is to create government-recognised smart village. In the next few months, Kukrola will be a self-sustainable, interlinked-economy which will be able to cater to its community needs without any major external intervention while generating profits and offering products/services to areas outside the village. It will be promoting 'Zero Waste' policy, with all its energy being sourced sustainably. Best Practice 2: Skill Enhancement Courses In the current competitive dynamic world, students want to hone their skills and extend their knowledge horizon beyond the regular university degree so that they can out space their competitors. In view of their interests and demands, the college collaborated with Institute of Chartered Accountants of India (ICAI), Bombay Stock Exchange Institute Limited (BIL), and Weekendr, the Skill School to start six add on courses in the field of taxation, capital market and data analysis in the academic year 2018-19. These add on courses have made students professionally more qualified and industry-ready. The faculty of ICAl trained more than 120 students in concepts of GST and its implementation, the major indirect tax reforms in the country. BIL, one of the premier institutes in the field of capital market, trained around 60 students enrolled in 'Course on Financial Modelling' and 'Course on Mastering the Stock Market'. The competent passionate professionals shared their knowledge on a wide range of emerging issues and challenges covering stock market, financial derivatives, commodity market, foreign exchange market, risk analysis, etc. The students had an opportunity for experiential learning as they had exposure to real working of stock trading, other financial market instruments and simulation exercises over the sessions. In this era of big data, learning data analysis tools such as Excel, Python and R Language have turned to be a prerequisite for accelerating career growth. Going in this direction, Weekendr imparted advance excel training to 65 students enrolled in three batches over the year. Around 25 students entered world of data sciences using R and Python language. These have helped the students in understanding the processes and systems that are used to extract information and give insights to issues within individual sector and economy at large.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sggscc.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the second largest renowned Commerce College of the University of Delhi, the college strives to make inroads into imparting financial skills at all levels. The college vision to spread 'Financial Literacy and Entrepreneurial Enhancement' is not limited to its students pursuing various courses. We have nurtured a drive towards understanding relevant financial aspects and spreading the knowledge to various stakeholders. In October 2018, the first Monexus Jr., a one of its kind campus outreach program for school students was organized. The main purpose was to encourage students pursuing commerce stream courses to understand the scope of their chosen subject and understand its applications in the real world. In January 2019, a Financial Literacy Drive was conducted under Finance and Investment Cells 'Project Vittyan- The Financial Literacy Programme'. The Financial Literacy Drive was ranked as the best FIC by DU Assassins and got featured in Education Times, The Times of India. An internship program was organized with over 150 students from various colleges, school, and professional backgrounds, learning about the intricacies of the financial world. An Industry Analysis Project on Consumer Durables was also concluded this year that included a detailed report on the functioning and performance of the companies of this sector. To develop a shared understanding of the importance of innovation and entrepreneurship, a Faculty Workshop on 'Innovation and Entrepreneurship' in association with Sydney Business School, University of Wollongong, Australia was organized from 14th -19th January, 2019. Prof. Grace McCarthy, Dean, Sydney Business School conducted all the sessions. Speaker sessions have been regularly arranged with stalwarts of industry and startups like a Mr. Subhash Talekar, the President of the Dabbawala Association, Mr. Tirthak Saha, co founder of Trylosis Inc. and a Forbes 30 under 30 Entrepreneur. In August, 2018, a special lecture on Decoding Stock Market was organized by ASBEMS where Mr. Sanjiv Das, a renowned Bombay Stock Exchange trainer discussed technical analysis, techniques and various aspects of the stock market. In October, 2018 the 9th Annual Inter-College Debating Competition, Vaktavya was organized on the theme Blockchain: Just an Incorruptible Digital Ledger. A seminar on Text Mining, Textual Analysis and Assessment of Risk was organized, with Prof. Rajendra P. Srivastava, School of Business, University of Kansas, USA as the guest speaker. Vision Unplugged 18, a startup meet was organized on 26th October, 2018 dedicated to those who possess the passion for entrepreneurship but are stuck in a jig-saw puzzle of life. Established people in the field, including Mr. Abhishek Sinha, Co-founder and CEO, Eko India Financial Services, Mr. Saurabh Chaturvedi, Founder and CEO, lnnolabzVentures, were the guest speakers. Achievers Talk 5.0, a one-day flagship event was organized on 20th February, 2019, where achievers from diverse arenas were invited to share their experiences and success stories. Achievers included Mr. Hardeep Singh Puri, Union Minister of State, Dr.Rajagopala Chidambaram, known for his role in Nuclear Weapons Programme, Mr. Sanjay Sethi, Founder and CEO, ShopClues, Ms. Preet Dhupar, CFO, IKEA, Mr. Tatva K, popular DJ RJ. The college has collaborated

Provide the weblink of the institution
https://www.sggscc.ac.in/

8.Future Plans of Actions for Next Academic Year

1. Digitisation of Stock and Purchase records. 2. Trainings for Non-Teaching staff 3. Streamlining processes for Stock and Purchase. 4. Renovation of Seminar halls and Conference room 5. Construction of Lecture Theatre 6. Organising workshops for faculty with focus on skill enhancement. 7. Research and Travel

grants for faculty 8. To develop a mechanism for providing seed capital through EDC to encourage young students. 9. Introduction of market oriented short term courses 10. Develop book bank 11. As part of community initiative arrange interactive programs for school children 12. Initiate the process for IGNOU centre in college.